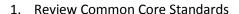
GT Notes

February, 9th, 2011 Washington County School District

Agenda Items



Discussed the need for consistent standards, increase rigor in literacy and numeracy.

Georgetown University research regarding future jobs anticipates the US will need 22 million new college degrees and we will fall shore by at least 3 million post-secondary jobs.

There is a heavy emphasis in the Language Arts Common Core on:

- Writing, grammar,
- Informational text,
- Thinking skills, and
- Instruction/ student performance.

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The new Mathematics Common Core will help students:

- Make sense of problems,
- Reason abstractly and quantitatively,
- Construct viable arguments and critique the reasoning of others,
- Use appropriate tools strategically and attend to precision.

The standards stress not only procedural skill but conceptual understanding.

Shared implementation schedule for both Language Arts and Mathematics as well as information about Core Academy.

There is current information about the Common Core on the USOE website: www.schools.utah.gov

2. Anchor Standards

The anchor standards define what students should understand and be able to do by the end of each grade span. We reviewed the anchor standards for reading, writing, speaking and listening, and language.



The Reading anchor standards include:

- Key ideas and details,
- Craft and structure,
- Integration of knowledge and ideas, and
- Range of reading and level of text complexity

The Writing anchor standards include:

- Text types and purposes,
- Production and distribution of writing,
- Research to build and present knowledge, and
- Range of writing

The standards for speaking and listening include:

- Comprehension and collaboration,
- Presentation of knowledge and ideas

The standards for language include:

- Conventions of standard English,
- Knowledge of language, and
- Vocabulary acquisition and use.

There was a close reading of the standards with a discussion about the implications for teaching high ability students, student performance and professional development.

- 3. Upcoming agenda items:
 - Text complexity
 - Common Core Curriculum mapping
 - Close reading of "Best Practices in Gifted Education" Chapter 1-4

Date: April 6th, 2011

Place: Davis School District

Time: 9 a.m. -11

*If you would like to request copy of "Best Practices in Gifted Education" be mailed to you, please

contact, William Spiegel 801-538-7770